

# Public Document Pack



## NOTICE OF MEETING

<b>Meeting</b>	Executive Member for Education Decision Day
<b>Date and Time</b>	Wednesday, 20th September, 2017 at 2.00 pm
<b>Place</b>	Chute Room, Ell Court, The Castle, Winchester
<b>Enquiries to</b>	members.services@hants.gov.uk

John Coughlan CBE  
Chief Executive  
The Castle, Winchester SO23 8UJ

## FILMING AND BROADCAST NOTIFICATION

This meeting may be recorded and broadcast live on the County Council's website. The meeting may also be recorded and broadcast by the press and members of the public – please see the Filming Protocol available on the County Council's website.

## AGENDA

- 1. AMALGAMATION OF PARK VIEW INFANT AND JUNIOR SCHOOLS, BASINGSTOKE** (Pages 3 - 22)  
  
To consider a report of the Director of Children's Services regarding the proposed amalgamation of Park View Infant and Junior Schools in Basingstoke
- 2. CHANGES TO THE PROCEDURE FOR HEARING APPEALS AGAINST REFUSAL OF HOME TO SCHOOL TRANSPORT** (Pages 23 - 26)  
  
To consider a report of the Director of Children's Services regarding appeals against refusal of home to school transport
- 3. APPOINTMENTS TO OUTSIDE BODIES** (Pages 27 - 28)  
  
To Consider a report of the Director of Transformation and Governance regarding appointments to Outside Bodies
- 4. KINGS' SCHOOL, WINCHESTER NEW TEACHING BLOCK** (Pages 29 - 40)  
  
To consider a report of the Director of Culture, Communities and Business Services regarding Kings' School, Winchester

**5. WHITCHURCH PRIMARY SCHOOL EXPANSION (Pages 41 - 52)**

To consider a report of the Director of Culture, Communities and Business Services regarding the expansion of Whitchurch Primary School

**ABOUT THIS AGENDA:**

**On request, this agenda can be provided in alternative versions (such as large print, Braille or audio) and in alternative languages.**

**ABOUT THIS MEETING:**

**The press and public are welcome to attend the public sessions of the meeting. If you have any particular requirements, for example if you require wheelchair access, please contact [members.services@hants.gov.uk](mailto:members.services@hants.gov.uk) for assistance.**

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## HAMPSHIRE COUNTY COUNCIL

### Decision Report

<b>Decision Maker:</b>	Executive Member for Education
<b>Date:</b>	20 September 2017
<b>Title:</b>	Amalgamation of Park View Infant School and Park View Junior School, Basingstoke
<b>Report From:</b>	Director of Children's Services

**Contact name:** Brian Pope

**Tel:** 02392 441471

**Email:** brian.pope@hants.gov.uk

#### 1. Executive Summary

- 1.1. The purpose of this paper is to report the outcome of the public consultation on the proposal to amalgamate Park View Infant and Park View Junior Schools, to form a primary school. This would be achieved, through the closure of the infant school and extension of age range of the junior school, with effect from 1 January 2018.
- 1.2. The Office for Standards in Education (Ofsted) published a report in May 2017 which concluded that Park View Infant School should be placed in special measures, as the governing body had not acted with enough drive to bring about improvement of the school and the quality of education being provided was not sufficiently good.
- 1.3. The Department for Education (DfE) has a clear expectation that whenever a school is deemed, by Ofsted, to be inadequate it should be taken over by an academy sponsor and become an academy. Park View Junior School was inspected in March 2017 and judged to be a good school with good leadership. Park View Infant School and Park View Junior School share a site therefore an alternative in this instance could be to amalgamate the two schools to form a primary school catering for pupils from age 3-11 years.
- 1.4. Following discussions with the governors of both schools, a letter was received from each school's governing body requesting that the County Council looks at opportunities for both schools to work more closely together and to explore the option of an amalgamation.
- 1.5. The preferred option of the County Council is to amalgamate Park View Infant and Junior Schools by closing the infant school and extending the age range of the junior school to form a primary school. Discussions have taken place with the Regional Schools' Commissioner's Office and this option is acceptable to the DfE.
- 1.6. Both schools have resourced provision for pupils with hearing impairment. Should the proposal be agreed the resourced provision at the infant school would close and the junior school's resourced provision would be expanded to

cater for all age groups as part of the new primary offer. The current nursery offer at the infant school would be unaffected.

## **2. Contextual information**

2.1. Following the recent Ofsted judgements for each school, the Local Authority, through its Inspection & Advisory Service, has worked closely with the governing bodies of both schools. Park View Junior School has been inspected recently and judged to be a good school with good leadership. Given that both schools share a site it was concluded that the most effective way to secure the required improvements for the Infant School, was to amalgamate the two schools to form an all through primary school. The primary school would operate from the existing infant and junior school buildings and cater for the same number of pupils as the schools currently do. There are many advantages to all through models of primary education some of which are listed below:

- Greater continuity in planning the curriculum across the two stages of primary education (Key Stages 1 and 2) so that pupils make the best possible progress in learning.
- Greater consistency in the way teaching is delivered across the key stages.
- Enhancement of teachers' professional development through increased opportunities to teach across a wider age range within the same school.
- Removal of the need for separate admissions and transfers at the end of key stage 1 (infant to junior transfer) providing continuity for children.
- Parents are able to maintain a longer-term relationship with the school.
- Gives children the opportunity to work with or alongside younger or older pupils allowing them to put their own learning in context and develop important social skills.
- Removes potential disruption to children's education, and anxiety, when transferring from infant to junior school.
- Provides a single governance structure that can better drive improvements in teaching and learning.

## **3. Consultation process**

3.1. Consultation took place between the 27 June and 1 August 2017. Dedicated webpages were set up, containing information on the proposals and consultation process. Letters containing information and the link to the consultation webpages were sent to parents of the schools concerned, as well as all other schools within a two mile radius of Park View Infant and Junior School. The same letter was sent to a range of other local stakeholders. Copies of the letter, a frequently asked questions document and the consultation response form are attached at Appendices 1, 2 and 3 respectively. A list of consultees is attached at Appendix 4.

3.2. Four drop-in sessions were held (two at each school) and were attended by a mixed audience comprising parents, staff, governors and other interested

parties. As well as having questions directly answered at these meetings, attendees were encouraged to complete a hard copy of the consultation response form. All consultation responses have been made available to Hampshire County Councillors.

- 3.3. A total of 22 written responses have been received. Of those responses made on the consultation response form, 15 were from parents, four from pupils and one from a parent governor. There were four people in favour of the proposal and 16 against. Of all the responses received (forms and written correspondence) five were in favour and 17 against. An analysis of the response forms received and comments made via e-mail are outlined below.

#### **4. Issues raised through the consultation process**

- 4.1. The concerns of consultees that have been raised through the consultation process are summarised below with comments provided.

##### **The headteacher of Park View Infant has not been in post that long and should be given more time to improve the standards of the school**

In 2011 Ofsted inspected the school and found it to be satisfactory. The next two inspections in 2013 and 2015 found the school to require improvement, the following inspection in March 2017 rated the school as inadequate. As a result of this judgement the County Council was required to review provision, in discussion with the Department for Education, on options for securing improvement at the school. This resulted in the proposal to amalgamate the school with Park View Junior School. Ofsted recognised the vision that the infant Headteacher has for the school as a positive influence. It is important to note that when schools are found to be inadequate by Ofsted, the County Council has no option but to intervene in line with government policy which, in this case, has resulted in the amalgamation proposal.

##### **It is not fair there will be job losses as a result of the proposal.**

If the amalgamation goes ahead, there would be a requirement to close the infant school and expand the age range of the junior school to cater for the whole primary phase. It will be essential to provide quality education across all key stages. This will require staff members that have experience of teaching infant age pupils. Should the proposal be approved a new staffing structure will be drawn up and staff from the infant school will have the opportunity to be considered for posts within the new structure. Given that there will be the same number of pupils being educated on the same site it is not envisaged that there will be large increases or decreases in staffing. The County Council will work with all staff affected by the amalgamation proposal and their professional associations to ensure the staff's interests are fully considered.

##### **Concern has been raised about more bullying as a result of mixing pupils of different ages**

All schools have policies on how they manage bullying. There is no evidence that all-through primaries have increased behaviour issues over single phase schools. Should the proposal be approved, a transitional plan for how the schools will be amalgamated will be developed to ensure aspects such as bullying are fully considered and robust management procedures would be put in place.

**Pupils will struggle to cope with the change.**

It is fully acknowledged that if the proposal is approved, there may be some uncertainties for pupils in understanding the changes. However, it is anticipated that the pupils would continue to see the same day-to-day arrangements for teaching and learning, albeit under a restructured leadership. There are significant advantages for pupils being educated in an all-through primary school since it allows for single and consistent systems and processes to be established throughout.

**If there are changes to the school uniform they will be expensive for families.**

If the proposal is approved, and changes are made to the school uniform, the governing body of the primary school would consider whether financial support could be offered to parents. A pragmatic approach would be taken, acknowledging the impact of such changes on a family's finances.

**The cost of joining the schools together would be better invested in improving them as individual establishments**

Action has to be taken because of the outcome of the infant school's Ofsted inspection. The proposed way forward is believed, by County Council officers, will bring the best opportunities for improving teaching and learning at the infant school.

**Having only one entrance for the school will cause congestion for parents and children.**

If the proposal is approved, support and advice will be offered to the headteacher and governing body on this matter. It is possible that similar access arrangements could be maintained as currently exist.

**The consultation was a waste of time as no one could answer the questions raised and that we will not be listened to as the decision has already been made.**

No decision has been made yet. All comments received through the consultation will be taken into account before any decision is made. The responses have been summarised in this report and have been made available to Hampshire County Councillors.

4.2. The responses received in support of the proposal highlighted;

- That there were no issues in the schools becoming a primary school, and that this represented the best option for the future education of the children.
- It is important to improve the infant school and keep the strong members of staff.
- More help on education to be provided and the car parking to be sorted.

4.3. Councillor Mike Westbrook wrote in response (Appendix 6), as his division borders the schools and a number of residents' children attend the schools. His response also represented the views of local Basingstoke and Deane ward councillors. They felt that the proposal represented the best option for

residents, children and their families, particularly with regard to the benefits of a primary education.

## **Finance**

- 4.4. The following information is based on minimal changes to the current funding arrangements. It is anticipated there will be reforms to the school funding from 2018/19, however, the detail regarding any reform is not yet known.
- 4.5. Park View Infant School ended 31 March 2017 with a surplus balance of £63,933 and Park View Junior School ended 31 March 2017 with a surplus balance of £54,183.
- 4.6. In the event of Park View Infant School closing and amalgamating with Park View Junior School on 1 January 2018, both schools would receive a pro-rata budget share for the period up to 31 December 2017 for nine months of funding. From 1 January 2018, Park View Junior School would be issued with a revised budget share that incorporates the pupils from Park View Infant School. A financial impact would be the loss of Park View Infant School's lump sum, which is £160,000 per school for 2017/18. However, as a protection for amalgamating schools and to acknowledge the loss of the lump sum, Park View Junior School would continue to receive two lump sums for the remainder of 2017/18 and for 2018/19 only would receive equivalent to 85% of the two combined lump sums.
- 4.7. Both schools have resourced provision for Hearing Impairment (HI) providing six places (three per school) that are commissioned and agreed annually between the schools and the Special Education Needs (SEN) Department Service.
- 4.8. Additional items incurred by the re-organisation (e.g. new school signage) would be funded via the re-organisation fund from within the growth fund, as detailed in the Hampshire School Funding Policy Pack

## **5. Performance**

- 5.1. In 2011 Ofsted inspected Park View Infant School and found it to be satisfactory. The next two inspections in 2013 and 2015 found the school to require improvement. The Ofsted in March 2017 rated the school as inadequate and highlighted that progress had been too slow, that governors did not evaluate the performance of the school adequately and there were issues with poor behaviour of pupils and concerns over the quality of teaching. Ofsted highlighted positive aspects in respect of the vision of the headteacher, with leadership in early years being good. Teaching in the hearing impaired provision was highlighted as a strength of the school.
- 5.2. The Ofsted inspection of Park View Junior School in March 2017 found it to be a good school with improved effectiveness being delivered quickly. The headteacher had brought rapid change for the better and governance had improved. Pupils' behaviour and attainment is good. Teaching, assessment and pupils' learning have improved to good levels. Teachers make activities fun and relevant, which captures pupils' interests and ensures their good learning.

## **6. Equalities**

- 6.1. Equality impacts have been identified in the Equality Statement in Appendix B. Equalities have been considered and no adverse impact has been identified. Education will continue to be provided in the same location and to the same age range as is the case currently. The County Council will engage with any staff affected by the proposal, as soon as possible.

## **7. Personnel implications**

- 7.1. Should a decision be taken to close Park View Infant School and amalgamate it with Park View Junior School, the County Council will work with all affected staff and their professional associations to ensure the interests of all staff is fully considered.

## **8. Admissions**

- 8.1. The main admissions round for infant/primary and junior school applications for September 2018 opens on 01 November 2017. If the amalgamation is agreed and, following publication of the Public Notice, the proposal is given final approval on 8 November 2017, Park View Infant and Junior Schools would be removed from the admissions rounds, thereby removing the possibility of applications being made for either school based on the current admission arrangements. They would be replaced with a Park View Primary School, with a Year R intake. Applicants who submit an application, naming either school, would be contacted and advised that they need to amend their application ahead of the admissions application closing date of 15 January 2018.
- 8.2. If the proposal is approved, a request for a variation to the junior school policy will need to be made to the Office of the Schools Adjudicator. This would change it to a primary school policy with a Year R intake of 90.
- 8.3. If the proposal is approved, the existing Year 2 pupils at Park View Infant School would not need to make a Year 3 junior school application as they will progress through to the Key Stage 2 provision in September 2018.

## **9. Special Education Needs Provision**

- 9.1. Both Park View Infant and Park View Junior Schools have resourced provision for pupils with hearing impairment, each providing three places.
- 9.2. If the proposal is approved, the current resourced provision at the infant school would become part of the new primary provision, adding to the current three places at the junior school to provide a total of six places. The number of places would be reviewed on an annual basis, as is current practice

Pupils placed in the resourced provision would continue to receive the same level of support that is currently available to them, including access to a suitably qualified teacher and other support, as required within a mainstream setting, to meet their individual needs. Support would continue to be provided to reflect the provision as specified within the pupils' Education, Health and Care Plans, and/or their individual education plans.



## **10. Future direction**

- 10.1. As a result of the inadequate Ofsted judgement of the infant school in May 2017, discussions took place with the governing body of the school regarding opportunities to improve teaching and learning. In conjunction with the adjacent junior school those discussions resulted in the proposal contained in this report.
- 10.2. Consultation with key stakeholders took place between 27 June and 1 August. Despite some concerns expressed in some of the responses received, County Council officers believe the proposed amalgamation and expansion is the best opportunity to improve teaching and learning in the infant school stages.

## **11. Recommendation(s)**

- 11.1. That the Executive Member for Education agrees that a Public Notice should be published in accordance with section 15 and 19 of the Education and Inspection Act 2006 notifying of the intention to:
- Discontinue Park View Infant School (including resourced provision), Pinkerton Road, Basingstoke RG22 6RT from the 1 January 2018.
  - Establish a community primary school for up to 630 pupils by enlarging Park View Junior School through the utilisation of Park View Infant School's site and buildings, and extension of Park View Junior School's age range to form a primary school for ages 3-11, with effect from 1 January 2018.
  - Enlarge the resourced provision at Park View Junior School for pupils with hearing impairment from three to six places.

Dear Consultee

### **Working closer to together to improve education**

The governing bodies of both Park View Infant and Park View Junior have contacted Hampshire County Council to discuss opportunities for both schools to work closer together following the recent inspection of both schools by the Office for Standards in Education (Ofsted).

A recent inspection by Ofsted concluded that the infant school should be placed in special measures as it was not meeting expected rates of development. Park View Junior School received a judgement of 'good' relating particularly to the school's positive senior leadership.

As a response to the Ofsted judgements the Governing bodies and Hampshire County Council feel the best way forward is to re-organise the schools in to a single primary school. This model would result in one governing body overseeing the new school, rather than separate Infant and junior governing bodies as currently exists. There are many advantages to bringing Park View Infant and junior schools together, some of which are listed below:

- Greater continuity in planning the curriculum across the key stages of education so that pupils make the best possible progress in learning.
- A consistent approach to the ways in which children are taught.
- Enhance teachers' professional development through increased opportunities to teach across a wider age range within the same school.
- Removes the need for separate admission and transfer at the end of key stage 1 (infant to junior transfer)
- Parents are able to develop a longer-term relationship with the school.
- Gives children the opportunity to work with or alongside younger or older pupils allowing them to put their own learning in context and develop important social skills.
- Removes potential disruption to children's education when transferring from infant to junior schools.

It is important to note that this proposal would not result in any change to the existing accommodation. Both school buildings would still be used. This is a process focused around improving leadership and teaching and learning.

The Governing Bodies of Park View Infant School and Park View Junior School have requested that Hampshire County Council consult with the schools' community and other interested parties on the possibility of both schools becoming a primary school.

### **The process**

In order for both Park View Infant and Park View Junior schools to work together and operate as one primary school, there is a statutory process which needs to be followed.

11.2. Hampshire County Council is therefore proposing to amalgamate Park View Infant and Park View Junior schools, through the closure of Park View Infant and extension of the age range of Park View Junior to become a Primary School (4 – 11 years). Upon the implementation of this potential proposal, the school will continue to offer 90 places for Year R (age 4+). If agreed it is anticipated that this proposed change would take effective on the 1<sup>st</sup> of January 2018. The nursery remains unaffected in this proposal.

### **Consultation - we want to hear your views**

We would like to hear your views on this proposal. We are therefore consulting with you and other interested parties over the coming weeks.

This consultation will run from the **27<sup>th</sup> of June to 1<sup>st</sup> of August 2017**. A series of drop-in sessions have been arranged to take place at the Park View Infant and Junior school site. At these sessions, you will have an opportunity to discuss the proposals with Hampshire County Council officers. Please see the table below for dates of the drop-in sessions:

<b>Date</b>	<b>Time</b>	<b>Location</b>
11/07/2017	15:00 – 18:00	Park View Infant School
17/07/2017	08:00 – 11:00	Park View Junior School
17/07/2017	15:00 – 18:00	Park View Junior School
18/07/2017	08:00 – 11:00	Park View Infant School

From the 27<sup>th</sup> of June 2017, a website with the details of the consultation will be available via the link below:

<http://consultations.hants.gov.uk/active.aspx>

Officers will take into consideration all the consultation responses received before deciding whether the proposal should continue to the formal publication stage.

If the decision to proceed is made, a report will be taken to a future Executive Member for Education Decision Day seeking approval for a statutory Public Notice to be published setting out Hampshire County Council's intent to close Park View Infant School and change the age range of Park View Junior School. It is anticipated that the Public Notice will be published in September 2017.

After the date of publication, there will be a four week period in which any representations can be made. After the conclusion of this period, the County Council will decide whether or not to proceed with the proposal.

If you are unable to attend any of the sessions detailed in this letter and wish to make a comment, please write to Glenn Parkinson, Strategic Development Officer, Children's Services Department, Ell Court North, Winchester, Hampshire SO23 8UG or e-mail [strategicplanningunit@hants.gov.uk](mailto:strategicplanningunit@hants.gov.uk) **before the 1<sup>st</sup> of August 2017.**

Yours sincerely

A handwritten signature in black ink that reads "G.C. Parkinson". The signature is written in a cursive style with a large initial "G" and "C".

**Glenn Parkinson  
Strategic Development Officer  
Children's Services Department**

## **Proposal to close Park View Infant School and extend the age range of Park View Junior School to become a primary school – Consultation**

### **Working closer to together to improve education**

The governing bodies of both Park View Infant and Park View Junior have contacted Hampshire County Council to discuss opportunities for both schools to work closer together following the recent inspection of both schools by the Office for Standards in Education (Ofsted).

Following inspection by Ofsted it found that the infant school should be placed in special measures due to not meeting development expectations. Park View Junior School received a good judgement relating closely to the school's positive leadership.

As a response to the Ofsted judgements the governing bodies and Hampshire County Council feel the best way forward is to re-organise the schools so that they become a primary school. The primary education model would result in one governing body overseeing the whole primary school, rather than separate Infant and Junior governing bodies. There are many advantages to joining both the Park View Infant and Junior schools together, some of which are listed below:

- Greater continuity in planning the curriculum across the stages of education so that pupils make the best possible progress in learning.
- A consistent approach to the ways in which children are taught.
- Enhance teachers' professional development through increased opportunities to teach across a wider age range within the same school.
- Removes the need for separate admission and transfer at the end of key stage 1 (infant to junior transfer)
- Parents are able to develop a longer-term relationship with the school.
- Gives children the opportunity to work with or alongside younger or older pupils allowing them to put their own learning in context and develop important social skills.
- Removes potential disruption to children's education when transferring from infant to junior schools.

It is important to note that this proposal would not result in any change to the existing accommodation. Both school buildings would still be used. This is a process focused around improving leadership and teaching and learning. The Governing Bodies of Park View Infant School and Park View Junior School have requested that Hampshire County Council consult with the schools' community and other interested parties on the possibility of both schools becoming a primary school.

### **The process**

In order for both Park View Infant and Park View Junior schools to work together and operate as one primary school, there is a statutory process which needs to be followed.

- 11.3. Hampshire County Council is therefore proposing to amalgamate Park View Infant and Park View Junior schools, through the closure of Park View Infant and

extension of the age range of Park View Junior to become a Primary School (4 – 11 years). Upon the implementation of this potential proposal, the school will continue to offer 90 places for Year R (age 4+). If agreed it is anticipated that this proposed change would take effective on the 1<sup>st</sup> of January 2018. The nursery remains unaffected in this proposal.

### **Consultation - we want to hear your views**

We want to hear your views on this proposal. We are therefore consulting with you and other interested parties to gain your views.

This consultation will run from the **27<sup>th</sup> of June to 1<sup>st</sup> of August 2017**. A series of drop-in sessions have been arranged to take place at the Park View Infant and Junior school site. At these sessions, you will have an opportunity to discuss the proposals with Hampshire County Council officers. Please see the table below for dates of the drop-in sessions:

<b>Date</b>	<b>Time</b>	<b>Location</b>
11/07/2017	15:00 – 18:00	Park View Infant School
17/07/2017	08:00 – 11:00	Park View Junior School
17/07/2017	15:00 – 18:00	Park View Junior School
18/07/2017	08:00 – 11:00	Park View Infant School

Officers will take into consideration all the consultation responses received before deciding whether the proposal should continue to the formal publication stage. If the decision to proceed is made, a report will be taken to a future Executive Member for Education Decision Day seeking approval for a statutory Public Notice to be published setting out Hampshire County Council's intent to close Park View Infant School and change the age range of Park View Junior School. It is anticipated that the Public Notice will be published in September 2017. After the date of publication, there will be a four week period in which any representations can be made. After the conclusion of this period, the County Council will decide whether or not to proceed with the proposal.

If you are unable to attend any of the sessions detailed in this letter and wish to make a comment, please write to Glenn Parkinson, Strategic Development Officer, Children's Services Department, Ell Court North, Winchester, Hampshire SO23 8UG or e-mail [strategicplanningunit@hants.gov.uk](mailto:strategicplanningunit@hants.gov.uk) **before the 1<sup>st</sup> of August 2017**.

## **Park View Infant School and Park View Junior School Consultation - Frequently Asked Questions**

### **Working closer together to improved education**

We are running a consultation from the **27<sup>th</sup> of June** until the **1<sup>st</sup> of August 2017**.

#### ***What is the purpose of this consultation?***

The Governing bodies of both Park View Infant and Park View Junior have contacted Hampshire County Council to discuss opportunities for both schools to work closer together following the recent inspection of both schools by the Office for Standards in Education (Ofsted).

The Ofsted inspection found that the infant school should be placed in special measures due to not meeting development expectations. Park View Junior School received a good judgement relating closely to the school's positive leadership.

As a response to the Ofsted judgements the Governing bodies and Hampshire County Council feel the best way forward is to re-organise the schools so that they become a primary school. We want to hear your views in this proposal.

#### ***Why is a primary school organisation being proposed?***

A primary education model would result in one governing body overseeing the whole primary school, rather than separate Infant and Junior governing bodies. There are many advantages to joining both the Park View Infant and Junior schools together, some of which are listed below:

- Greater continuity in planning the curriculum across the stages of education so that pupils make the best possible progress in learning.
- A consistent approach to the ways in which children are taught.
- Enhance teachers' professional development through increased opportunities to teach across a wider age range within the same school.
- Removes the need for separate admission and transfer at the end of key stage 1 (infant to junior transfer)
- Parents are able to develop a longer-term relationship with the school.
- Gives children the opportunity to work with or alongside younger or older pupils allowing them to put their own learning in context and develop important social skills.
- Removes potential disruption to children's education when transferring from infant to junior schools.

#### ***How will a primary school be created?***

In order to make the proposed changes to the organisational structure of the school we have to follow a statutory procedure. To do this we are proposing to close Park View Infant School and extend the age range of Park View Junior School to become a primary school. Hampshire County Council would like to hear your views about the proposal.

Upon the implementation of this proposal, the school will continue to offer 90 places for Year R (age 4+). The nursery remains unaffected in this proposal.

The proposal would not involve any relocation as both school sites would be used as the premises for the primary school. The change would be at the leadership level where there would be one governing body overseeing the primary school rather than separate Infant and junior governing bodies.

***Will I have the opportunity to discuss the proposal and ask questions?***

A series of drop-in sessions have been arranged to take place at the Park View Infant and Junior school sites. At these sessions, you will have an opportunity to discuss the proposals with Hampshire County Council officers. Please see the table below for dates of the drop-in sessions:

<b>Date</b>	<b>Time</b>	<b>Location</b>
11/07/2017	15:00 – 18:00	Park View Infant School
17/07/2017	08:00 – 11:00	Park View Junior School
17/07/2017	15:00 – 18:00	Park View Junior School
18/07/2017	08:00 – 11:00	Park View Infant School

If you are unable to attend any of these sessions and wish to make a comment, please write to Glenn Parkinson, Strategic Development Officer, Children's Services Department, Ell Court North, Winchester, Hampshire SO23 8UG or e-mail [strategicplanningunit@hants.gov.uk](mailto:strategicplanningunit@hants.gov.uk) by the **1<sup>st</sup> August 2017**.

***How can my views be heard?***

We will listen to views at the drop-in sessions.  
We will also consider all responses received via e-mail or letter.

***What happens after this consultation?***

This consultation will run until the 1<sup>st</sup> of August 2017. Officers will then take into consideration all the consultation responses before deciding whether the proposal should continue to the formal publication stage.  
If so, a statutory Public Notice will be published setting out Hampshire County Council's intent to close the infant school and extend the age range of the junior school. It is anticipated that this will be published in September 2017.

After the date of publication, there will be a four week period in which any representations can be made. After the conclusion of this period, the County Council will decide whether or not to proceed with the proposal.

**The closing date for responses is the 1<sup>st</sup> of August 2017.**



### Statutory list of consultees

<b>Headteacher &amp; Chair of Govs</b>	
Cheryl Hawkings - Infant Head	<a href="mailto:headteacher@parkview-inf.hants.sch.uk">headteacher@parkview-inf.hants.sch.uk</a>
	<a href="mailto:adminoffice@parkview-inf.hants.sch.uk">adminoffice@parkview-inf.hants.sch.uk</a>
Gareth Hughes - Junior Head	<a href="mailto:headteacher@parkview-jun.hants.sch.uk">headteacher@parkview-jun.hants.sch.uk</a>
	<a href="mailto:adminoffice@parkview-jun.hants.sch.uk">adminoffice@parkview-jun.hants.sch.uk</a>
<b>Headteachers at neighbouring schools within 2 miles (to share with staff)</b>	
ST ANNE'S CATHOLIC VA PRIMARY SCHOOL	<a href="mailto:headteacher@st-annes.hants.sch.uk">headteacher@st-annes.hants.sch.uk</a>
CHILTERN PRIMARY SCHOOL	<a href="mailto:headteacher@chiltern-pri.hants.sch.uk">headteacher@chiltern-pri.hants.sch.uk</a>
KEMPSHOTT INFANT SCHOOL	<a href="mailto:headteacher@kempshott-inf.hants.sch.uk">headteacher@kempshott-inf.hants.sch.uk</a>
KEMPSHOTT JUNIOR SCHOOL	<a href="mailto:headteacher@kempshott-jun.hants.sch.uk">headteacher@kempshott-jun.hants.sch.uk</a>
CASTLE HILL JUNIOR SCHOOL	<a href="mailto:headteacher@castlehill-jun.hants.sch.uk">headteacher@castlehill-jun.hants.sch.uk</a>
CASTLE HILL INFANT SCHOOL	<a href="mailto:headteacher@castlehill-inf.hants.sch.uk">headteacher@castlehill-inf.hants.sch.uk</a>
CHALK RIDGE PRIMARY SCHOOL	<a href="mailto:headteacher@chalkridgepri.hants.sch.uk">headteacher@chalkridgepri.hants.sch.uk</a>
HATCH WARREN INFANT SCHOOL	<a href="mailto:headteacher@hwis.hants.sch.uk">headteacher@hwis.hants.sch.uk</a>
HATCH WARREN JUNIOR SCHOOL	<a href="mailto:headteacher@hwjs.hants.sch.uk">headteacher@hwjs.hants.sch.uk</a>
KINGS FURLONG JUNIOR SCHOOL	<a href="mailto:headteacher@kingsfurlong-jun.hants.sch.uk">headteacher@kingsfurlong-jun.hants.sch.uk</a>
MANOR FIELD INFANT SCHOOL	<a href="mailto:headteacher@manorfield-inf.hants.sch.uk">headteacher@manorfield-inf.hants.sch.uk</a>
MANOR FIELD JUNIOR SCHOOL	<a href="mailto:headteacher@manorfield-jun.hants.sch.uk">headteacher@manorfield-jun.hants.sch.uk</a>
KINGS FURLONG INFANT SCHOOL AND NURSERY	<a href="mailto:headteacher@kingsfurlong-inf.hants.sch.uk">headteacher@kingsfurlong-inf.hants.sch.uk</a>
WINKLEBURY INFANT SCHOOL	<a href="mailto:headteacher@winklebury-inf.hants.sch.uk">headteacher@winklebury-inf.hants.sch.uk</a>
WINKLEBURY JUNIOR SCHOOL	<a href="mailto:headteacher@winklebury-jun.hants.sch.uk">headteacher@winklebury-jun.hants.sch.uk</a>
ST MARK'S CE PRIMARY SCHOOL	<a href="mailto:headteacher@st-markscofe.hants.sch.uk">headteacher@st-markscofe.hants.sch.uk</a>
ST JOHN'S CE (VA) PRIMARY SCHOOL	<a href="mailto:headteacher@st-johnscofe.hants.sch.uk">headteacher@st-johnscofe.hants.sch.uk</a>
FAIRFIELDS PRIMARY SCHOOL	<a href="mailto:headteacher@fairfields.hants.sch.uk">headteacher@fairfields.hants.sch.uk</a>
OAKRIDGE INFANT SCHOOL	<a href="mailto:headteacher@oakridge-inf.hants.sch.uk">headteacher@oakridge-inf.hants.sch.uk</a>
OAKRIDGE JUNIOR SCHOOL	<a href="mailto:headteacher@oakridge-jun.hants.sch.uk">headteacher@oakridge-jun.hants.sch.uk</a>
<b>CoG at neighbouring schools within 2 miles</b>	
ST ANNE'S CATHOLIC VA PRIMARY SCHOOL	<a href="mailto:adminoffice@st-annes.hants.sch.uk">adminoffice@st-annes.hants.sch.uk</a>
CHILTERN PRIMARY SCHOOL	<a href="mailto:adminoffice@chiltern-pri.hants.sch.uk">adminoffice@chiltern-pri.hants.sch.uk</a>
KEMPSHOTT INFANT SCHOOL	<a href="mailto:adminoffice@kempshott-inf.hants.sch.uk">adminoffice@kempshott-inf.hants.sch.uk</a>
KEMPSHOTT JUNIOR SCHOOL	<a href="mailto:adminoffice@kempshott-jun.hants.sch.uk">adminoffice@kempshott-jun.hants.sch.uk</a>
CASTLE HILL JUNIOR SCHOOL	<a href="mailto:admin@castlehillprimary.net">admin@castlehillprimary.net</a>
CASTLE HILL INFANT SCHOOL	<a href="mailto:adminoffice@castlehill-inf.hants.sch.uk">adminoffice@castlehill-inf.hants.sch.uk</a>
CHALK RIDGE PRIMARY SCHOOL	<a href="mailto:adminoffice@chalkridgepri.hants.sch.uk">adminoffice@chalkridgepri.hants.sch.uk</a>
HATCH WARREN INFANT SCHOOL	<a href="mailto:adminoffice@hwis.hants.sch.uk">adminoffice@hwis.hants.sch.uk</a>
HATCH WARREN JUNIOR SCHOOL	<a href="mailto:adminoffice@hwjs.hants.sch.uk">adminoffice@hwjs.hants.sch.uk</a>
KINGS FURLONG JUNIOR SCHOOL	<a href="mailto:adminoffice@kingsfurlong-jun.hants.sch.uk">adminoffice@kingsfurlong-jun.hants.sch.uk</a>
MANOR FIELD INFANT SCHOOL	<a href="mailto:adminoffice@manorfield-inf.hants.sch.uk">adminoffice@manorfield-inf.hants.sch.uk</a>

MANOR FIELD JUNIOR SCHOOL	<a href="mailto:adminoffice@manorfield-jun.hants.sch.uk">adminoffice@manorfield-jun.hants.sch.uk</a>
KINGS FURLONG INFANT SCHOOL AND NURSERY	<a href="mailto:adminoffice@kingsfurlong-inf.hants.sch.uk">adminoffice@kingsfurlong-inf.hants.sch.uk</a>
WINKLEBURY INFANT SCHOOL	<a href="mailto:adminoffice@winklebury-inf.hants.sch.uk">adminoffice@winklebury-inf.hants.sch.uk</a>
WINKLEBURY JUNIOR SCHOOL	<a href="mailto:adminoffice@winklebury-jun.hants.sch.uk">adminoffice@winklebury-jun.hants.sch.uk</a>
ST MARK'S CE PRIMARY SCHOOL	<a href="mailto:adminoffice@st-markscofe.hants.sch.uk">adminoffice@st-markscofe.hants.sch.uk</a>
ST JOHN'S CE (VA) PRIMARY SCHOOL	<a href="mailto:adminoffice@st-johnscofe.hants.sch.uk">adminoffice@st-johnscofe.hants.sch.uk</a>
FAIRFIELDS PRIMARY SCHOOL	<a href="mailto:adminoffice@fairfields.hants.sch.uk">adminoffice@fairfields.hants.sch.uk</a>
OAKRIDGE INFANT SCHOOL	<a href="mailto:adminoffice@oakridge-inf.hants.sch.uk">adminoffice@oakridge-inf.hants.sch.uk</a>
OAKRIDGE JUNIOR SCHOOL	<a href="mailto:adminoffice@oakridge-jun.hants.sch.uk">adminoffice@oakridge-jun.hants.sch.uk</a>
<b>Feeder Secondary School - Head &amp; Chair of Gvs (Aldworth School)</b>	
Mr Denis McCabe	<a href="mailto:headteacher@aldworth.hants.sch.uk">headteacher@aldworth.hants.sch.uk</a>
Greg Mendelsohn	<a href="mailto:enquiries@aldworth.hants.sch.uk">enquiries@aldworth.hants.sch.uk</a>
<b>Trade Union Representatives</b>	
Liz Muir	<a href="mailto:liz.muir1@btopenworld.com">liz.muir1@btopenworld.com</a>
	<a href="mailto:infobasingstoke@gmb.org.uk">infobasingstoke@gmb.org.uk</a>
	<a href="mailto:infosouthcoast@gmb.org.uk">infosouthcoast@gmb.org.uk</a>
Tim Cutter	<a href="mailto:unison@hants.gov.uk">unison@hants.gov.uk</a>
Richard Bambridge	<a href="mailto:richard.bambridge@hants.gov.uk">richard.bambridge@hants.gov.uk</a>
David Whittle	<a href="mailto:David.whittle@hants.gov.uk">David.whittle@hants.gov.uk</a>
<b>Local Dioceses</b>	
Urszula Topp	<a href="mailto:utopp@portsmouthdiocese.org.uk">utopp@portsmouthdiocese.org.uk</a>
Jeff Williams	<a href="mailto:Jeff.Williams@portsmouth.anglican.org">Jeff.Williams@portsmouth.anglican.org</a>
<b>Member of Parliament (MPs)</b>	
Maria Miller MP	<a href="mailto:maria.miller.mp@parliament.uk">maria.miller.mp@parliament.uk</a>
<b>Early Years Partnership</b>	
Sarah Davey	<a href="mailto:sarah.davey@hants.gov.uk">sarah.davey@hants.gov.uk</a>
Tracey Messer	<a href="mailto:tracey.messer@hants.gov.uk">tracey.messer@hants.gov.uk</a>
<b>County Education Manager Inclusion</b>	
Tracey Sanders	<a href="mailto:tracey.sanders@hants.gov.uk">tracey.sanders@hants.gov.uk</a>
<b>Borough Council</b>	
Chief Executive - Mel Barrett	<a href="mailto:mel.barrett@basingstoke.gov.uk">mel.barrett@basingstoke.gov.uk</a>
<b>County Councillors</b>	
Michael Westbrook	<a href="mailto:michael.westbrook@hants.gov.uk">michael.westbrook@hants.gov.uk</a>
Robert Taylor	<a href="mailto:robert.taylor@hants.gov.uk">robert.taylor@hants.gov.uk</a>
<b>District Councillors</b>	
Simon Bound	<a href="mailto:Cllr.Simon.Bound@basingstoke.gov.uk">Cllr.Simon.Bound@basingstoke.gov.uk</a>
<b>Other HCC (e.g. Head of EY, Head of SEN etc.)</b>	
Kirstie Green	<a href="mailto:Kirstie.Green@hants.gov.uk">Kirstie.Green@hants.gov.uk</a>
David Ryder	<a href="mailto:david.m.ryder@hants.gov.uk">david.m.ryder@hants.gov.uk</a>
Helen Harris	<a href="mailto:helen.harris@hants.gov.uk">helen.harris@hants.gov.uk</a>
Ciaran Sidwell	<a href="mailto:Ciaran.Sidwell@hants.gov.uk">Ciaran.Sidwell@hants.gov.uk</a>

Appendix 5 – Consultation response form

**Park View Infant School and Park View Junior School  
Consultation Event**

**Please respond by: 1<sup>st</sup> August 2017**

Are you a:

Parent/Guardian	<input type="checkbox"/>	
Pupil	<input type="checkbox"/>	
Resident	<input type="checkbox"/>	
School Governor	<input type="checkbox"/>	
Staff	<input type="checkbox"/>	
Other	<input type="checkbox"/>	

If you wish to make any comments on the consultation, please tick the category to which your comment relates:

In support of an all through Primary School	<input type="checkbox"/>	
Not in support of an all through Primary School	<input type="checkbox"/>	
Other	<input type="checkbox"/>	

Please detail any comments you wish to make on the proposal:

Please continue overleaf if necessary

Contact details (optional): Name: Address: Telephone No: Email address:  (Any information provided here will not be used for any other purpose / all responses will be made anonymous in reports)
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Return address: Strategic Development Team, Floor 3, Elizabeth II Court North, Hampshire County Council, Children's Services Department, The Castle, Winchester, SO23 8UG  
email: [strategicplanningunit@hants.gov.uk](mailto:strategicplanningunit@hants.gov.uk)

**Consultation – Park View Infant School and Park View Junior School,  
Basingstoke**

21st July 2017

Park View Infant and Junior schools border my division but many of the children from South Ham attend and therefore any changes will be of particular interest to our residents. The drop-in session which I attended with South Ham Borough Councillors gave us the opportunity to examine the proposals fully and I would like to contribute to this consultation by giving my views and the views of the South Ham local ward councillors, Sean Keating, Colin Regan and Gary Watts.

We were disappointed to hear that Park View Infant School, following an Ofsted Inspection, should be placed in special measures. By the same token we are pleased with the Ofsted judgement on the Junior School and welcome the strong leadership within that school.

We acknowledge that the options for schools going in to special measures are limited and agree with the advice being offered by the governing bodies and Hampshire County Council to re-organise the schools to become a primary school as the best option for our residents, children and their families.

A number of advantages to the proposal were highlighted to us at the drop-in, including greater continuity in planning the curriculum across the stages of education so that pupils make the best possible progress in learning and a consistent approach to the ways in which children are taught. It also gives children the opportunity to work with or alongside younger or older pupils allowing them to put their own learning in context and develop important social skills. It removes potential disruption to children's education when transferring from infant to junior schools and parents are able to develop a longer-term relationship with the school.

We understand that this consultation is at an early stage and are pleased to be able to offer our support in what we believe will be a positive move to improve the education of the children who attend Park View now and in the future.

Cllr Mike Westbrook  
Basingstoke Central

**CORPORATE OR LEGAL INFORMATION:****Links to the Strategic Plan**

<b>Hampshire maintains strong and sustainable economic growth and prosperity:</b>	yes
<b>People in Hampshire live safe, healthy and independent lives:</b>	yes
<b>People in Hampshire enjoy a rich and diverse environment:</b>	yes
<b>People in Hampshire enjoy being part of strong, inclusive communities:</b>	yes

**Other Significant Links**

<b>Links to previous Member decisions:</b>	
<u>Not applicable</u>	<u>Date</u>
<b>Direct links to specific legislation or Government Directives</b>	
<u>Title</u> Education and Inspections Act 2006 School Organisation Maintained Schools -Guidance for proposers and decision makers	<u>Date</u> 8/11/2006 April 2016

**Section 100 D - Local Government Act 1972 - background documents**

**The following documents discuss facts or matters on which this report, or an important part of it, is based and have been relied upon to a material extent in the preparation of this report. (NB: the list excludes published works and any documents which disclose exempt or confidential information as defined in the Act.)**

<u>Document</u>	<u>Location</u>
Consultation responses documents.	Children's Services Department, Hampshire County Council Winchester

## **IMPACT ASSESSMENTS:**

### **1. Equality Duty**

1.1. The County Council has a duty under Section 149 of the Equality Act 2010 ('the Act') to have due regard in the exercise of its functions to the need to:

Eliminate discrimination, harassment and victimisation and any other conduct prohibited under the Act;

Advance equality of opportunity between persons who share a relevant protected characteristic (age, disability, gender reassignment, pregnancy and maternity, race, religion or belief, gender and sexual orientation) and those who do not share it;

Foster good relations between persons who share a relevant protected characteristic and persons who do not share it.

#### **Due regard in this context involves having due regard in particular to:**

The need to remove or minimise disadvantages suffered by persons sharing a relevant characteristic connected to that characteristic;

Take steps to meet the needs of persons sharing a relevant protected characteristic different from the needs of persons who do not share it;

Encourage persons sharing a relevant protected characteristic to participate in public life or in any other activity which participation by such persons is disproportionately low.

#### **1.2. Equalities Impact Assessment:**

Equalities have been considered and no adverse impact has been identified. Education will continue to be provided in the same location and to the same age range as currently. Should a decision be taken to close Park View Infant School and amalgamate it with Park View Junior School the County Council will work with all affected staff and their professional associations to ensure the interests of all staff is fully considered.

### **2. Impact on Crime and Disorder:**

2.1. The proposal will have no impact on crime and disorder.

### **3. Climate Change:**

How does this proposal impact on our carbon footprint / energy consumption?

No impact has been identified.

How does what is being proposed consider the need to adapt to climate change, and be resilient to its longer term impacts?

No specific measures have been identified.

## HAMPSHIRE COUNTY COUNCIL

### Decision Report

<b>Decision Maker:</b>	Executive Member for Education
<b>Date:</b>	20 September 2017
<b>Title:</b>	Changes to the Procedure for Hearing Appeals Against Refusal of Home to School Transport
<b>Report From:</b>	Director of Children's Services

**Contact name:** Martin Goff (Head of Information, Transport and Admissions)

**Tel:** 01962 846185

**Email:** martin.goff@hants.gov.uk

#### 1. Executive Summary

- 1.1. The purpose of this paper is to recommend to the Executive Member for Education a revision to the procedure and practices for hearing appeals against refusal of Home to School Transport. Hampshire County Council's constitution allows for appeals against refusal of exceptions to school transport policies other than appeals relating to the safety of walking routes to be heard by the Executive Member as well as (like other non-Executive functions) through Chief Officer delegated authority.
- 1.2. In future the proposal is that the Director of Children's Services will take responsibility for this function and will organise for all such appeals to be heard by a panel of officers who have had no previous involvement with the case, as required by statutory guidance.

#### 2. Contextual information

- 2.1. There is primary legislation and the Department for Education has provided statutory guidance that details the duty of the authority to provide for, in certain circumstances, free home to school transport for children living in Hampshire. In keeping with the legislation Hampshire has a Home to School Transport Policy.
- 2.2. Families requesting a transport service that cannot be provided within the policy can have their case considered as an exception to policy. The DfE's guidance from 2014 requires that this exceptional consideration is first carried out by a senior officer reviewing the case and, as appropriate, an independent appeal panel hears written/verbal representation from the parent. The appeal panel must be suitably qualified and independent of the process to date.
- 2.3. To date the County Council's Executive Member for Education, supported by other Councillors, has fulfilled the appeal function. Prior to the 2014 Guidance there were very few appeals. However recently the number of appeals has

increased and it has proved difficult to schedule hearings in the best way to support appealing families and the service.

- 2.4. The authority must allow families to request transport and follow a due process in handling those applications where there is no entitlement under policy. This service costs the authority over £30m per annum and with demographic and inflationary pressures managing the service within budget is a significant challenge.

### **3. Outline of Proposal**

- 3.1. It is recommended that the Executive Member for Education approves the proposed change in practice and future provision of the appeals service through the delegated authority of the Director of Children's Services.
- 3.2. Following the change the Director of Children's Services will update the department's scheme of delegation to enable a properly constituted officer panel, independent of the process up to that point, to make decisions on his behalf in accordance with a process that meets statutory requirements.

### **4. Current Position**

- 4.1. Parents refused free home to school transport are allowed to request transport as an exception to policy. If refused again following a senior officer review they are able to appeal against refusal to an independent panel. In the academic year 2016/17 eight appeals were heard by councillors under the current arrangement.
- 4.2. The statutory guidance requires that parents challenge the senior officer's refusal decision within 20 working days of receipt and the authority must arrange the appeal within a further 40 working days. In effect this requires appeal hearings to be scheduled at anytime during the year. This contradicts the Council's approach of avoiding executive decision making during August.
- 4.3. The current arrangement has not failed to meet the statutory requirements to date. However the increasing number of requests for exceptional consideration and the cases that have progressed to appeal has highlighted a potential challenge for the current approach.

### **5. Recommendation(s)**

- 5.1. It is recommended that the Executive Member for Education approves the proposed change in practice and future provision of the appeals service through the delegated authority of the Director of Children's Services.
- 5.2. The Director of Children's Services updates the department's scheme of delegation to enable a properly constituted officer panel, independent of the process up to that point, to make decisions on his behalf in accordance with a process that meets statutory requirements.



**CORPORATE OR LEGAL INFORMATION:**

**Links to the Strategic Plan**

<b>Hampshire maintains strong and sustainable economic growth and prosperity:</b>	yes/no
<b>People in Hampshire live safe, healthy and independent lives:</b>	yes/no
<b>People in Hampshire enjoy a rich and diverse environment:</b>	yes/no
<b>People in Hampshire enjoy being part of strong, inclusive communities:</b>	yes/no
<b>OR</b>	
<b>This proposal does not link to the Strategic Plan but, nevertheless, requires a decision because:</b>	
It seeks a revision to the procedure and practices for hearing appeals against refusal of Home to School Transport.	

<b>Section 100 D - Local Government Act 1972 - background documents</b>	
<p><b>The following documents discuss facts or matters on which this report, or an important part of it, is based and have been relied upon to a material extent in the preparation of this report. (NB: the list excludes published works and any documents which disclose exempt or confidential information as defined in the Act.)</b></p>	
<u>Document</u>	<u>Location</u>
None	

## **IMPACT ASSESSMENTS:**

### **1. Equality Duty**

1.1. The County Council has a duty under Section 149 of the Equality Act 2010 ('the Act') to have due regard in the exercise of its functions to the need to:

- Eliminate discrimination, harassment and victimisation and any other conduct prohibited under the Act;
- Advance equality of opportunity between persons who share a relevant protected characteristic (age, disability, gender reassignment, pregnancy and maternity, race, religion or belief, gender and sexual orientation) and those who do not share it;
- Foster good relations between persons who share a relevant protected characteristic and persons who do not share it.

**Due regard in this context involves having due regard in particular to:**

1.2. The need to remove or minimise disadvantages suffered by persons sharing a relevant characteristic connected to that characteristic;

1.3. Take steps to meet the needs of persons sharing a relevant protected characteristic different from the needs of persons who do not share it;

1.4. Encourage persons sharing a relevant protected characteristic to participate in public life or in any other activity which participation by such persons is disproportionately low.

**1.5. Equalities Impact Assessment:**

### **2. Impact on Crime and Disorder:**

2.1. No adverse impact identified

### **3. Climate Change:**

3.1. How does what is being proposed impact on our carbon footprint / energy consumption? N/A

3.2. How does what is being proposed consider the need to adapt to climate change, and be resilient to its longer term impacts? N/A.

## HAMPSHIRE COUNTY COUNCIL

### Decision Report

<b>Decision Maker:</b>	Executive Member for Education
<b>Date:</b>	20 September 2017
<b>Title:</b>	Appointments to Outside Bodies
<b>Report From:</b>	Director of Transformation and Governance – Corporate Services

**Contact name:** Kevin Greenhough

**Tel:** 01962 847483

**Email:** kevin.greenhough@hants.gov.uk

**1. Proposed decision:**

- i. That, the Executive Member for Education makes appointments to Outside Bodies detailed below. The term of office to expire at the County Council elections in May 2021.
- ii. That the Executive Member for Education notes that a review is underway of a number of other outside body appointments falling within his portfolio and that proposals relating to these will be presented to a future decision day.

**a) Outside Bodies And Other Organisations**

<b>Name of body and number of representatives required</b>	<b>Previous appointment (for reference)</b>	<b>Appointment until May 2021</b>
Hampshire Admission Forum	Cllr Patricia Stallard Cllr Roger Huxstep	
Havant and South Downs College Governing Body (Previously South Downs College)	Cllr Bolton	
King Edward VI School Governing Body	Cllr Perry	

Totton College (NACRO) Education Forum	Cllr Grajewski	
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**2. Reason for the decision:**

2.1. To maintain County Council representation on committees and bodies within the community.

**3. Other options considered and rejected:**

3.1. Not to make appointments, which would cease County Council representation.

**4. Conflicts of interest:**

4.1. Conflicts of interest declared by the decision-maker: None

4.2. Conflicts of interest declared by other Executive Members consulted: None

**5. Dispensation granted by the Conduct Advisory Panel: None**

**6. Reason(s) for the matter being dealt with if urgent: Not applicable.**

**7. Statement from the Decision Maker:**

**Approved by:**

**Date:**

**20 September 2017**

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**Councillor Peter Edgar**  
**Executive Member for Education**

## HAMPSHIRE COUNTY COUNCIL

### Decision Report

<b>Decision Maker:</b>	Executive Member for Education
<b>Date:</b>	20 September 2017
<b>Title:</b>	Kings' School Winchester New Teaching Block and additional Car Parking
<b>Report From:</b>	Director of Culture, Communities and Business Services

**Contact names:** Steve Clow and Bob Wallbridge

**Tel:** 01962 847858  
01962 847894

**Email:** steve.clow@hants.gov.uk  
bob.wallbridge@hants.gov.uk

#### 1. Executive Summary

- 1.1 This report seeks approval to the project proposals for the permanent expansion of Kings' School in Winchester, at an estimated total cost of £2,800,000.
- 1.2 The purpose of this paper is also to obtain spend and procurement approval for contracting activity associated with the project, including associated external works.

#### 2. Scope of Work

- 2.1 It is proposed to construct a new two storey, four classroom teaching block for IT/Business Studies with associated external works. The school's capacity will not increase and remain as 11 Forms of Entry (FE).

#### 3. Contextual Information

- 3.1 The Kings' School net capacity is 1650 and there are currently 1680 pupils on roll. This project will provide additional IT teaching spaces and not additional pupil places at the school.
- 3.2 Funding for the project was approved at the Executive Lead Member for Children's Services Decision Day on 18 January 2017 and this report outlines the available budget from within which the project must be designed and delivered.
- 3.3 The financial resources for this project was secured from the sale of the former boarding house on a nearby site. The County Council made the commitment to share the proceeds of sale and provide additional accommodation at the school to improve the capacity and quality of teaching and learning facilities. The balance of the receipt is being utilised to offset pressures elsewhere in the Children's Services Capital Programme.

## 4 Finance

### 4.1 Capital Expenditure:

The Capital Expenditure has already been approved; the following tables outline the breakdown of its distribution across the project:

Capital Expenditure	Current Estimate	Capital Programme
	£'000	£'000
Buildings	2,403	2,403
Fees	397	397
	2,800*	2,800 *

\* The means by which the difference between the Current Estimate and the Capital Programme allocation is to be met are shown in the table below:

### 4.2 Sources of Funding:

Financial Provision for Total Scheme	Buildings £'000	Fees £'000	Total Cost £'000
1. From Own Resources			
a) Capital Programme (as above)	0	0	0
2. From Other Resources			
a) Capital Receipt	2,403	397	2,800
<b>Total (excluding Contingency)</b>	<b>2,403</b>	<b>397</b>	<b>2,800</b>
<b>Total</b>	<b>2,403</b>	<b>397</b>	<b>2,800</b>

#### 4.2.1 Building Cost:

Net Cost = £2,986 per m<sup>2</sup>

Gross Cost = £4,669 per m<sup>2</sup>

Cost Per Pupil Place = £N/A

#### 4.2.2 Furniture & Equipment:

Included in the above figures is an allocation of approximately £98,300 for the provision of all loose furniture, fittings, equipment and I.T. (inclusive of fees).

#### 4.2.3 School Balances:

The school has the following level of balances:

*Published revenue balance as at 31 March 2017: £1,689,218.12*

*Devolved capital as at 31 March 2017: £70,227.09*

#### 4.3 Revenue Issues:

##### 4.3.1 Overview of Revenue Implications:

	(a) Employees £'000	(b) Other £'000	(a+b) *Net Current Expenditure £'000	(c) Capital Charges £'000	(a + b + c) Total Net Expenditure £'000
Revenue Implications Additional + / Reductions	0	0	0	154	154
Unit cost (£) (e.g. per place)					
% variation to Committee's budget					
Number of additional Staff (fte)					

##### 4.3.2 Energy Costs:

The estimated annual energy consumption for the new accommodation will meet that required by current Building Regulations.

## 5 Details of site and existing Infrastructure

- 5.1 Kings' School is located off Romsey Road, Winchester.
- 5.2 The school occupies a site of approximately 12ha and is surrounded on its southern, eastern and western boundaries by mainly residential development.
- 5.3 Kings' School is a typical secondary school campus with a variety of buildings, many dating from the 1960's.
- 5.4 The existing mains services and drainage infrastructure at the site will be sufficient to accommodate the project proposals.

## 6 Scope of the Project

- 6.1 The expansion works at Kings' School will include:

- New IT/Business Studies classrooms
  - Pupil toilets including an accessible wc
  - Staff offices
  - New external court/yard and social space
  - Addition of 19 car parking spaces
- 6.2 It is proposed that the works be procured via a competitive tender process.
- 6.3 It is anticipated that works will commence on site during Winter 2017 and complete in the Autumn of 2018
- 6.4 It is proposed that the contractor will access the school site by the main school entrance off Romsey Road. Carefully controlled and managed site traffic will use the service road south of the sports hall to access the contractor's compound.
- 6.5 No deliveries or movements of vehicles will take place at the start or end of the school day, in order to avoid traffic conflict when pupils are arriving at or departing from the school.
- 6.6 The school site will remain in use during the construction period and local management arrangements will be put in place to manage the health and safety impact to all users.
- 6.7 To facilitate a suitable contractor's compound area on the existing play courts adjacent to the works, Kings' School have agreed to find alternative locations for the provision of tennis during the construction period.

## **7 The Proposed Expansion**

- 7.1 The proposed two storey teaching block comprises of the following elements:
- Two classrooms at each floor level.
  - Entrance foyer.
  - Staff offices
  - Toilets at each floor level.
  - Staircase and lift.
  - Plantroom.
- 7.2 The building will be of steel frame construction with double glazed aluminium doors and windows. The external walls will be finished with quality non-combustible cladding with a high performance roof.

## **8 External Works**

- 8.1 The external landscape proposals at Kings' School will include:
- Hard landscaping, with a newly defined northern courtyard.
  - Reconfigured tennis courts with improved floodlighting.



- Student seating areas
- New tree planting.

8.2 The project will provide 19 additional car parking spaces to address a historic parking shortfall on site. The existing vehicular access at the school will remain unchanged.

## **9 Planning**

9.1 Planning was approved on 28 July 2017.

## **10 Building Management**

10.1 The existing building management arrangements will remain in place.

## **11 Professional Resources**

Architectural	- Culture, Communities & Business Services
Landscape	- Culture, Communities & Business Services
Mechanical & Electrical	- Culture, Communities & Business Services
Structural Engineering	- Culture, Communities & Business Services
Quantity Surveying	- Culture, Communities & Business Services
Principal Designer	- Culture, Communities & Business Services
Drainage	- Economy, Transport and Environment

## **12 Consultations**

12.1 The following have been consulted during the development of this project and feedback can be seen in overview in Appendix C:

Headteacher  
 School Governors  
 Children's Services  
 Executive Lead Member for Children's Services  
 Local County Councillor  
 Local Residents  
 Fire Officer  
 Access Officer  
 Planning Department

## **13 Risk & Impact Issues**

13.1 Please see Integral Appendix B for a summary of the risk and impact issues considered in relation to the design of this project.

## **14 Recommendations**

14.1 That the Executive Member for Education gives approval to the project proposals for the Kings' School, at an estimated total cost of £2,800,000.

14.2 That the Executive Member for Education grants procurement and spend approval for contracting activity associated with the project as outlined in Section 6.2 of this report.

**CORPORATE OR LEGAL INFORMATION:****Links to the Strategic Plan**

<b>Hampshire maintains strong and sustainable economic growth and prosperity:</b>	yes
<b>People in Hampshire live safe, healthy and independent lives:</b>	yes
<b>People in Hampshire enjoy a rich and diverse environment:</b>	yes
<b>People in Hampshire enjoy being part of strong, inclusive communities:</b>	yes

**Other Significant Links**

<b>Links to previous Member decisions:</b>		
<u>Title</u>	<u>Reference</u>	<u>Date</u>
<a href="#">Children's Service Capital Programme Update</a>		18 January 2017
<b>Direct links to specific legislation or Government Directives</b>		
<u>Title</u>	<u>Date</u>	

**Section 100 D - Local Government Act 1972 - background documents**

The following documents discuss facts or matters on which this report, or an important part of it, is based and have been relied upon to a material extent in the preparation of this report. (NB: the list excludes published works and any documents which disclose exempt or confidential information as defined in the Act.)

<u>Document</u>	<u>Location</u>
None	

## **RISK & COMBINED IMPACT ASSESSMENT:**

### **1. Equality Duty**

1.1 The County Council has a duty under Section 149 of the Equality Act 2010 ('the Act') to have due regard in the exercise of its functions to the need to:

- Eliminate discrimination, harassment and victimisation and any other conduct prohibited under the Act;
- Advance equality of opportunity between persons who share a relevant protected characteristic (age, disability, gender reassignment, pregnancy and maternity, race, religion or belief gender and sexual orientation) and those who do not share it,
- Foster good relations between persons who share a relevant protected characteristic and persons who do share it.

**Due regard in this context involves having due regard in particular to:**

- a) The need to remove or minimise disadvantages suffered by persons sharing a relevant characteristic connected to that characteristic;
- b) Take steps to meet the needs of persons sharing a relevant protected characteristic different from the needs of persons who do not share it;
- c) Encourage persons sharing a relevant protected characteristic to participate in public life or in any other activity which participation by such persons is disproportionately low.

### **1.2 Equality Impact Assessment:**

- a) The positive impact of the building is easing timetable congestion which has now become a significant management problem for the school. The building has been designed to be easy to use fully accessible.
- b) The building has been designed to be fully accessible to users with physical disabilities via inclusion of platform lift and to comply with all current legislation. The design has been reviewed by the access team for Hampshire County Council.

### **2 Crime Prevention Issues:**

2.1 The County Council has a legal obligation under Section 17 of the Crime and Disorder Act 1998 to consider the impact of all the decisions it makes on the prevention of crime and disorder in the County. The proposals in this report have no impact on the prevention of crime.

### **3. Fire Risk Assessment**

- 3.1 Sprinkler systems shall be installed in new and refurbished buildings where appropriate, based upon a risk assessment methodology.
- 3.2 With respect to fire safety and property protection, the proposals have been risk assessed in line with the agreed Property Services procedures, and confirmed that the provision of sprinklers is not required in this instance.
- 3.3 The proposals will meet the requirements of the Building Regulations (BB100 Fire Safety in Schools), including enhancements beyond minimum provision, and are consistent with current fire safety legislation, the partnership arrangement with Hampshire Fire and Rescue Services, and are in line with the County Council's policy to manage corporate risk.
- 3.4 The project proposals include the following fire safety and enhanced features:
  - Additional automatic fire detection, with full (24/7) remote monitoring.
  - External finishes specified as fire resistant.
  - Reduced fire compartment sizes.
  - Consideration of secure by design principles including specific site security, bin storage away from building, external lighting etc.

### **4. Health and Safety**

- 4.1 Design risk assessments, pre-construction health & safety information and a Health & Safety File will be produced and initiated in accordance with the Construction Design and Management Regulations for the proposed scheme.

### **5. Climate Change:**

- 5.1 The project will incorporate the following sustainability features:

A highly insulated building envelope for the extension including high performance windows, doors and roof lights to reduce energy consumption.

A site waste management plan will be developed to ensure that during construction the principles of minimising waste are maintained.

Low energy mechanical heating and cooling units provide a constant supply of fresh air to the teaching and office spaces, regulating internal temperatures and also allowing secure night time cooling of the spaces.

Energy efficient lighting and heating controls. Light fittings will be day-light linked with absence detection to ensure the minimum energy is used.

External lighting to provide safe access and emergency escape routes that will be carefully designed to prevent light pollution to avoid nuisance to residential properties.

Low water-consumption sanitary installations.

Provision of good levels of day lighting to all teaching areas to reduce the need for artificial lighting and energy use.

Solar controlled glass will be installed to south facing windows to assist in the control of solar gain.

Strategic placement of solar shading and extended roof canopies to large glazing areas to minimise summer time overheating.

In line with HCC policy the extension will include appropriately sized photovoltaic solar panels at roof level.

**FEEDBACK FROM CONSULTEES:****OTHER EXECUTIVE MEMBERS:**

<b>Executive Member &amp; Portfolio</b>	<b>Reason for Consultation</b>	<b>Date Consulted</b>	<b>Response:</b>
Councillor Keith Mans, Executive Lead Member for Children's Services	Portfolio Holder		

**OTHER FORMAL CONSULTEES:**

<b>Member/ Councillor</b>	<b>Reason for Consultation</b>	<b>Date Consulted</b>	<b>Response:</b>
Councillor Martin Tod	Local Member for Westgate, Winchester	December 2016	Supportive of proposals

# Kings' School Winchester New 4 Classroom Block Proposed Site & Building Plans

- Key:
- a Existing School Site
  - b Existing School Building
  - c Existing School Sports Centre
  - d Existing HCC Monarch Way Campus

- Proposed Site Plan:
- 1 Proposed 2 storey, 4 Classroom Block
  - 2 Existing School
  - 3 Existing School Sports Centre
  - 4 Tower Arts Centre
  - 5 Central Courtyard
  - 6 Proposed New Courtyard/Social Space
  - 7 Existing Tennis Court to be Rotated
  - 8 Existing Car Park
  - 9 Proposed New Car Park

- Teaching - New Build
- Teaching - Refurbishment.
- Non-Teaching - New Build
- Non-Teaching - Refurbishment.
- Circulation
- Site Boundary
- ▶ Pedestrian Access
- ▶ Vehicular Access
- ▶ Contractor Access

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Project Appraisal  
Not to Scale  
P10024 - A.100  
August 2017



Existing Site Location Plan



Perspective view from new courtyard of Proposed New Building Entrance



Proposed Site Plan



Proposed South Elevation

Existing School Building

Proposed Classroom Block

Existing School Building

Proposed external shading to windows on south facing elevation.

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## HAMPSHIRE COUNTY COUNCIL

### Decision Report

<b>Decision Maker:</b>	Executive Member for Education
<b>Date:</b>	20 September 2017
<b>Title:</b>	Whitchurch CE (Controlled) Primary School Expansion
<b>Report From:</b>	Director of Culture, Communities and Business Services

**Contact names:** Steve Clow and Bob Wallbridge

**Tel:** 01962 847858                      **Email:** steve.clow@hants.gov.uk  
01962 847894                              bob.wallbridge@hants.gov.uk

#### 1. Executive Summary

- 1.1 This report seeks approval to the project proposals for the permanent expansion of Whitchurch CE (Controlled) Primary School in Whitchurch, at an estimated total cost of £2,000,000.
- 1.2 The purpose of this paper is also to obtain spend and procurement approval for contracting activity associated with the project, including associated external works.

#### 2. Scope of Work

- 2.1 It is proposed to construct a new classroom block together with an extension to the existing hall to increase the schools capacity from 2 Forms of Entry (FE) to 2.5FE (an increase from 420 to 525 pupils).

#### 3. Contextual Information

- 3.1 Whitchurch CE (Controlled) Primary School net capacity is 420 and there are currently 436 pupils on roll aged 4 – 11 years. This project will provide 105 additional pupil places at the school needed in response to increased pupil numbers in the Whitchurch area.
- 3.2 Funding for the project was approved at the Executive Lead Member for Children's Services Decision Day on 18 January 2017 and this report outlines the available budget from within which the project must be designed and delivered.

#### 4 Finance

- 4.1 Capital Expenditure:

The Capital Expenditure has already been approved; the following tables outline the breakdown of its distribution across the project:

Capital Expenditure	Current Estimate	Capital Programme
	£'000	£'000
Buildings	1,717	1,717
Fees	283	283
	2,000*	2,000 *

\* The means by which the difference between the Current Estimate and the Capital Programme allocation is to be met are shown in the table below:

#### 4.2 Sources of Funding:

Financial Provision for Total Scheme	Buildings £'000	Fees £'000	Total Cost £'000
1. From Own Resources			
a) Capital Programme (as above)	679	112	791
2. From Other Resources			
a) Developer's Contribution	1,038	171	1,209
<b>Total</b>	<b>1,717</b>	<b>283</b>	<b>2,000</b>

##### 4.2.1 Building Cost:

Net Cost = £2,451 per m<sup>2</sup>  
Gross Cost = £3,680 per m<sup>2</sup>  
Cost Per Pupil Place = £19,051

##### 4.2.2 Furniture & Equipment:

Included in the above figures is an allocation of approximately £113,805 for the provision of all loose furniture, fittings, equipment and I.T. (inclusive of fees).

##### 4.2.3 School Balances:

The school has the following level of balances:

*Published revenue balance as at 31 March 2017: £133,255.52*

*Devolved capital as at 31 March 2017: £145.13*

#### 4.3 Revenue Issues:

##### 4.3.1 Overview of Revenue Implications:

	(a) Employees £'000	(b) Other £'000	(a+b) *Net Current Expenditure £'000	(c) Capital Charges £'000	(a + b + c) Total Net Expenditure £'000
Revenue Implications Additional + / Reductions	0	0	0	110	110
Unit cost (£) (e.g. per place)					
% variation to Committee's budget					
Number of additional Staff (fte)					

##### 4.3.2 Energy Costs:

The estimated annual energy consumption for the new accommodation will meet that required by current Building Regulations.

## 5 Details of site and existing Infrastructure

- 5.1 Whitchurch CE (Controlled) Primary School is located off Daniel Road and McFauld Way, Whitchurch.
- 5.2 The school site is situated to the south east of the town centre with the River Test running along the site's northern boundary. The site is bounded by a residential housing estate to the south and common land parkland to the east.
- 5.3 Whitchurch CE (Controlled) Primary School was constructed in 1970 using the SCOLA system building construction and included a two storey classroom block. A single storey block was added in 1998 to provide 6 additional classrooms. There is currently a temporary classroom unit on site which is due to be removed upon completion of the proposed re-cladding works to the existing school which follows on from this project.
- 5.4 The existing mains services and drainage infrastructure at the site will be sufficient to accommodate the project proposals.

## 6 Scope of the Project

- 6.1 The expansion works at Whitchurch CE (Controlled) Primary School will include:

- A new single-storey four classroom block, incorporating pupil wc's, accessible wc, storage and plant room,
  - A single-storey extension to the existing main school hall,
  - Associated hard and soft landscaping and car parking.
- 6.2 It is proposed that the works be procured via a competitive tender process.
- 6.3 It is anticipated that works will commence on site during Summer 2018 and complete during Spring 2019.
- 6.4 It is proposed that the contractor will access the school site by the main vehicle entrance off Daniel Road. The contractor's compound will be located within the existing staff car park and a levelled area of ground behind the existing boiler house.
- 6.5 No deliveries or movements of vehicles will take place at the start or end of the school day, in order to avoid traffic conflict when pupils are arriving at or departing from the school.
- 6.6 The school site will remain in use during the construction period and local management arrangements will be put in place to manage the health and safety impact to all users.

## **7 The Proposed Building**

- 7.1 The existing school site is sloping and, for that reason, it is proposed to construct the new classrooms as a stand alone block to the north of the existing school buildings at a lower level adjacent to the existing playground. There will be a ramp and stepped access to the main school building.
- 7.2 The proposed new classroom building and the existing hall extension will be constructed of structural timber frame with fire treated timber cladding, non-combustible cladding panels and with high performance roofs. All external windows and doors will be aluminium.
- 7.3 It is proposed to refurbish the existing kitchen as part of this project.

## **8 External Works**

- 8.1 The external landscape proposals at Whitchurch CE (Controlled) Primary School will include:
- Landscaping to improve pedestrian and vehicle segregation at the front of the school
  - 7 additional parking spaces
  - A new accessible parking bay
  - Additional cycling parking
  - Replacement tree planting
  - Stepped and ramped access to new teaching block
- 8.2 The additional car parking spaces will be in line with the Hampshire County Council on-site school parking standards.

8.3 A new footpath will be added within the school site to improve pedestrian safety to the front of the school.

## **9 Planning**

9.1 Planning was approved on 25 July 2017

## **10 Building Management**

10.1 The existing building management arrangements will remain in place.

## **11 Professional Resources**

Architectural	- Culture, Communities & Business Services
Landscape	- Culture, Communities & Business Services
Mechanical & Electrical	- Culture, Communities & Business Services
Structural Engineering	- Culture, Communities & Business Services
Quantity Surveying	- Culture, Communities & Business Services
Principal Designer	- Culture, Communities & Business Services
Drainage	- Economy, Transport and Environment

## **12 Consultations**

12.1 The following have been consulted during the development of this project and feedback can be seen in overview in Appendix C:

Headteacher  
School Governors  
Children's Services  
Executive Lead Member for Children's Services  
Local County Councillor  
Local Residents  
Fire Officer  
Access Officer  
Planning Department  
Portsmouth Diocese

## **13 Risk & Impact Issues**

13.1 Please see Integral Appendix B for a summary of the risk and impact issues considered in relation to the design of this project.

## **14 Recommendations**

14.1 That the Executive Member for Education gives approval to the project proposals for the expansion at Whitchurch CE (Controlled) Primary School, at an estimated total cost of £2,000,000.

14.2 That the Executive Member for Education grants procurement and spend approval for contracting activity associated with the project as outlined in Section 6.2 of this report.

**CORPORATE OR LEGAL INFORMATION:****Links to the Strategic Plan**

<b>Hampshire maintains strong and sustainable economic growth and prosperity:</b>	Yes
<b>People in Hampshire live safe, healthy and independent lives:</b>	Yes
<b>People in Hampshire enjoy a rich and diverse environment:</b>	Yes
<b>People in Hampshire enjoy being part of strong, inclusive communities:</b>	Yes

**Other Significant Links**

<b>Links to previous Member decisions:</b>		
<u>Title</u> <a href="#">Children's Services Capital Programme Update</a>	<u>Reference</u>	<u>Date</u> 18 January 2017
<b>Direct links to specific legislation or Government Directives</b>		
<u>Title</u>	<u>Date</u>	

**Section 100 D - Local Government Act 1972 - background documents**

The following documents discuss facts or matters on which this report, or an important part of it, is based and have been relied upon to a material extent in the preparation of this report. (NB: the list excludes published works and any documents which disclose exempt or confidential information as defined in the Act.)

<u>Document</u>	<u>Location</u>
None	

## **RISK & COMBINED IMPACT ASSESSMENT:**

### **1. Equality Duty**

1.1 The County Council has a duty under Section 149 of the Equality Act 2010 ('the Act') to have due regard in the exercise of its functions to the need to:

- Eliminate discrimination, harassment and victimisation and any other conduct prohibited under the Act;
- Advance equality of opportunity between persons who share a relevant protected characteristic (age, disability, gender reassignment, pregnancy and maternity, race, religion or belief, gender and sexual orientation) and those who do not share it;
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**Due regard in this context involves having due regard in particular to:**

- a) The need to remove or minimise disadvantages suffered by persons sharing a relevant characteristic connected to that characteristic;
- b) Take steps to meet the needs of persons sharing a relevant protected characteristic different from the needs of persons who do not share it;
- c) Encourage persons sharing a relevant protected characteristic to participate in public life or in any other activity which participation by such persons is disproportionately low.

#### **1.2 Equality Impact Assessment:**

- a) The positive impact on the building is improved access in different areas of the building and site for users with physical disabilities. The building has been designed to be fully accessible.
- b) The building has been designed to improve pedestrian access to the school, improved accessible parking, improved access between the lower play area and the main school.

### **2. Crime Prevention Issues:**

2.1 The County Council has a legal obligation under Section 17 of the Crime and Disorder Act 1998 to consider the impact of all the decisions it makes on the prevention of crime and disorder in the County. The proposals in this report have no impact on the prevention of crime.

### **3. Fire Risk Assessment**

3.1 Sprinkler systems shall be installed in new and refurbished buildings where appropriate, based upon a risk assessment methodology.

- 3.2 With respect to fire safety and property protection, the proposals have been risk assessed in line with the agreed Property Services procedures, and confirmed that the provision of sprinklers is not required in this instance.
- 3.3 The proposals will meet the requirements of the Building Regulations (BB100 Fire Safety in Schools), including enhancements beyond minimum provision, and are consistent with current fire safety legislation, the partnership arrangement with Hampshire Fire and Rescue Services, and are in line with the County Council's policy to manage corporate risk.
- 3.4 The project proposals include the following fire safety and enhanced features:
- Additional automatic fire detection, with full (24/7) remote monitoring.
  - External finishes specified as fire resistant.
  - Reduced fire compartment sizes.
  - Consideration of secure by design principles including specific site security, bin storage away from building, external lighting etc.

#### **4 Health and Safety**

- 4.1 Design risk assessments, pre-construction health & safety information and a Health & Safety File will be produced and initiated in accordance with the Construction Design and Management Regulations for the proposed scheme.

#### **5 Climate Change:**

- 5.1 The project will incorporate the following sustainability features:

A highly insulated building envelope for the extension including high performance windows, doors and roof lights to reduce energy consumption.

A site waste management plan will be developed to ensure that during construction the principles of minimising waste are maintained.

Energy efficient lighting and heating controls, as each light fitting will be day-light linked with absence detection to ensure the minimum energy is used.

External lighting to provide safe access and emergency escape routes that will be carefully designed to prevent light pollution to avoid nuisance to residential properties.

Low water-consumption sanitary installations.

Natural ventilation with heat recovery to main spaces with night-time cooling strategy.

Provision of good levels of day lighting to all teaching areas to reduce the need for artificial lighting and energy use.

Strategic placement of extended roof canopies above large glazing areas to avoid summer time overheating.

Extensive use of sustainable timber in the design further reduces carbon emissions associated with construction.



**FEEDBACK FROM CONSULTEES:****OTHER EXECUTIVE MEMBERS:**

<b>Executive Member &amp; Portfolio</b>	<b>Reason for Consultation</b>	<b>Date Consulted</b>	<b>Response:</b>
Councillor Peter Edgar, Executive Member for Education	Portfolio Holder		

**OTHER FORMAL CONSULTEES:**

<b>Member/ Councillor</b>	<b>Reason for Consultation</b>	<b>Date Consulted</b>	<b>Response:</b>
Councillor Tom Thacker	Local Member for Whitchurch and The Cleres	29.08.17	The Local Member was consulted and no response was received prior to despatch of the final papers.

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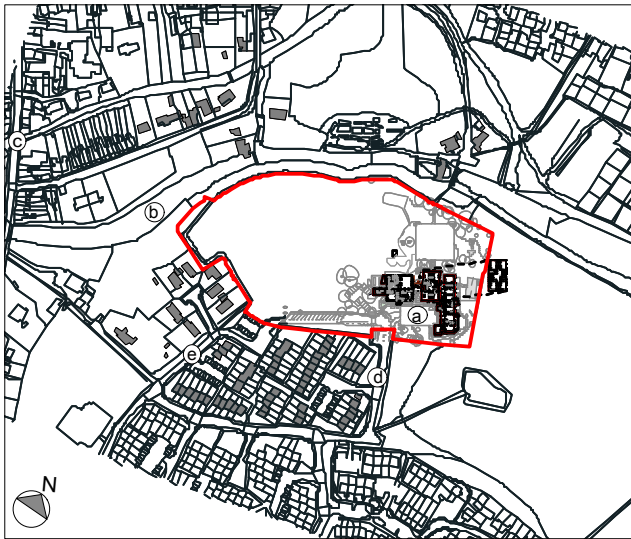
# Whitchurch CE Primary Expansion to 2.5FE Proposed Site & Building Plans

**Key:**

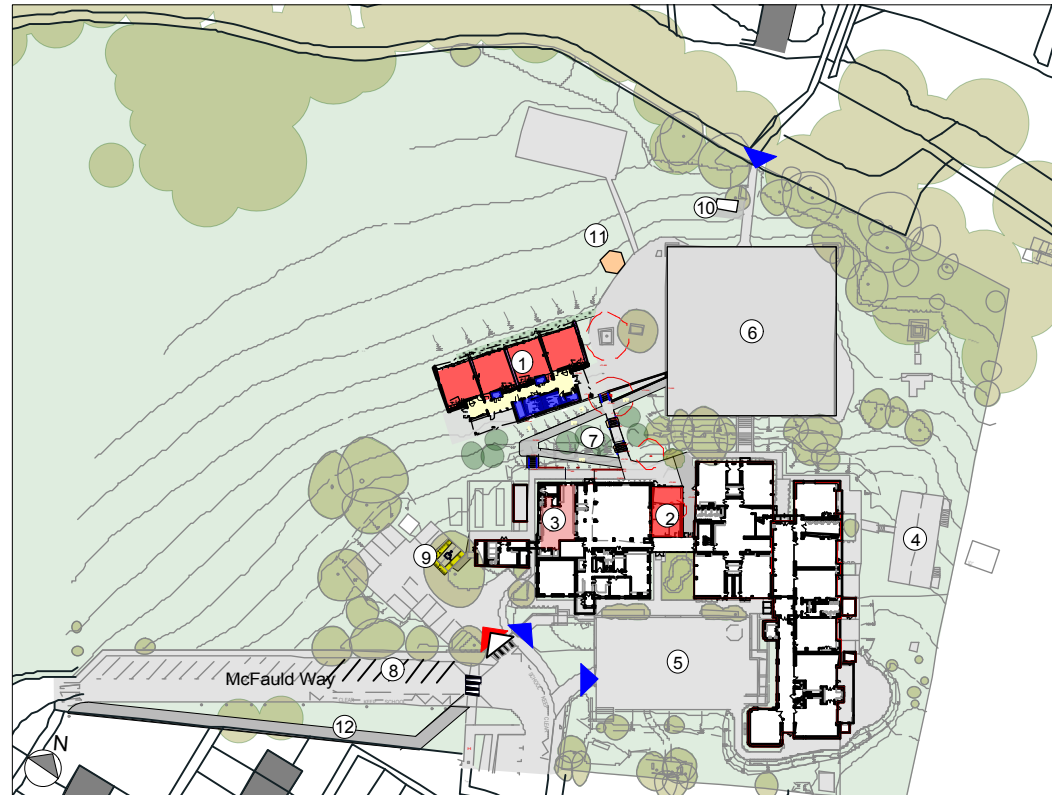
- a Whitchurch Primary School
- b River Test
- c Winchester Road
- d Daniel Road
- e McFauld Way

**Proposed Site Plan:**

- 1 Proposed Classroom Block
- 2 Proposed Hall Extension
- 3 Kitchen Refurbishment
- 4 Temporary Classroom to be removed
- 5 Keystage 1 Playground
- 6 Keystage 2 Playground
- 7 Proposed Ramped And Stepped Access
- 8 Existing Car Park Proposed Remarking
- 9 Proposed Accessible Parking Bay
- 10 Bike Storage
- 11 Relocated timber shelter
- 12 New Footpath



Existing Site Location Plan



Proposed Site Plan



Perspective of new classroom block

- Teaching - New Build
- Teaching - Refurbishment.
- Non-Teaching - New Build
- Non-Teaching - Refurbishment.
- Circulation
- Site Boundary
- ▶ Pedestrian Access
- ▶ Vehicular Access
- Contractor Access



Proposed West Elevation

Proposed 4 Classroom Block

Existing Primary School

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100019180.

## Project Appraisal

Not to Scale

P11331 - A.100

July 2017

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